

ROLE PROFILE

General Details	
Job Title	Health & Social Care Lecturer
Vacancy Number	VN923
Department	Health & Science
Reporting to	Learner Manager- Health, Early Years & Education
Responsible for	No direct reports
Place of work	Telford College
Tenure	Permanent
Hours/FTE	1 FTE
Salary	
Terms & Conditions	Lecturer
DBS	Enhanced
Closing Date	
Interview Date	

Moral Purpose – Students first – a belief that all students can achieve and an unwavering commitment to pursue achievement for all.

The Role

The purpose of this role is to:

- This is an exciting opportunity to deliver outstanding Health and Social Care provision on a variety of courses within health and social care in industry standard facilities. The college has excellent relationships with the local NHS and other providers. Health is a growth area with the introduction of T-Levels and the new Higher Technical Qualification. This is an excellent opportunity for an experienced or newly qualified health and social care lecturer, or we would welcome applicants with industry experience such as nursing as support through teacher training will be offered.

Main duties and responsibilities

The successful applicant will be expected to:

- Deliver and teach health and social care related modules across level 1-5, to Health and Social Care learners to agreed success targets.
- Work with the teaching team and NHS colleagues to develop new courses based on sector demand, including T levels and BTEC.
- Regularly review and monitor the attendance and progress of learners and follow up as required to ensure learners achieve their targets.
- Provide assignment and assessment material appropriate to each specific programme.
- Evaluate and assess (formative and summative) the work of learners in relation to the curriculum criteria and provide timely constructive and helpful learner feedback.
- Maintain quality systems related to the teaching of Health and Social Care related modules including designing work schemes, lesson plans, assessment plans and assessment activities.

- Contribute to the internal quality assurance process and assist in the preparation for external quality assurance.
- Attend curriculum meetings and contribute to the continual quality improvement mechanisms (e.g. maintenance of course files, timely updating of ILPs on ProMonitor).
- Actively develop and use new technology in teaching, learning and assessment.
- Prepare and enter learners for exams in a timely basis.
- Actively support students to meet targets and take the lead with tutor group.
- Liaise with the Curriculum area Learner Manager including attending IV and standardisation meetings.
- Actively support the embedding of theory into vocational area.
- Keep up to date with current developments and adapt to changes in the Health and Social Care sector.
- Share responsibility for ensuring good standards of student's behaviour and take appropriate disciplinary action when liaising with course tutors.
- Take an active part in the recruitment of learners providing appropriate advice and guidance.
- Contribute to the advice and guidance and assessment of prospective learners, e.g. student interviews and open days and contribute to course marketing activities.

Other Corporate Responsibilities

- Reflect the vision, mission, aims and values of the College.
- Always strive for continuous improvement in your professional practice and delivery of outcomes.
- Commit to the safeguarding and promotion of the welfare of children, young people and vulnerable adults.
- Participate in the College's Performance Development Review and engage in continuous professional development.
- Continually improve teaching, learning and assessment through proactive CPD and sharing best practise.
- Support enrolment procedures as appropriate and cover for absent colleagues as appropriate.
- Be compliant with Data Protection Act arrangements and confidentiality.
- Identify the financial, health and safety, equality, safeguarding, confidentiality or other risks associated with the post's sphere of responsibility and to define and take positive action to manage these risks.
- Carry out such other duties as may reasonably be required from time to time.

This role profile is current as the date shown. It is liable to variation to reflect changes in the role, priorities and circumstances.

PERSON SPECIFICATION

EVIDENCE KEY

A =	Application
I =	Interview
R =	References
T =	Test
P =	Presentation
C =	Certificate
Or a combination	

	Essential	Desirable	Evidence
1. Teaching qualification, e.g. Cert Ed, PGCE or DTLLs, or a firm commitment to achieve a Diploma in Education and Training (DET). (Must be willing towards)		✓	A/C
2. Degree or equivalent in a Health and Social Care related area.		✓	A/I
3. Successful experience of teaching or training within health and social care.	✓		A/C
4. Experience of T Level delivery.		✓	A/I
5. Registered with the NMC or HCPC or other relevant vocational experience in the health and social care sector		✓	A/I
6. Experience of delivering Higher Education.		✓	A/I
7. Experience of working effectively with a wide range of learners with broad starting points, levels of achievement and SEND	✓		I
8. Experience of a learner-centred approach.	✓		I
9. Experience of monitoring learners' individual progress, which raises aspirations and enables outcomes which stretch and challenge original expectations through differentiation within group teaching.		✓	I
10. The ability to work as a team member contributing to the development of teaching and learning strategies.	✓		I

11. Good communication and interpersonal skills at individual and group level	✓		I
12. Ability to work on own initiative and manage workload effectively.	✓		I
13. Willingness to participate in a very comprehensive staff development program	✓		I
14. An understanding of and commitment to diversity and equality of opportunity	✓		I
15. Knowledge and/or competencies of health and safety as relevant to the post and a commitment to safeguarding the health and safety of learners and others	✓		I
16. Level 2 qualification (GCSE A* - C, or equivalent) in maths and English or a willingness to attain these qualifications with the support of the College	✓		A/C

ADDITIONAL INFORMATION

Conditions of Appointment

All Appointments to the College are subject to:

- Verification of relevant qualifications
- Receipt of references considered suitable by the College
- Verification that you are legally permitted to work in the United Kingdom
- Disclosure & Barring Service (DBS) Checks

The College's policy is to have an enhanced disclosure check for all posts. As an organisation using the Disclosure & Barring Service (DBS) to assess applicants' suitability for positions of trust, the College complies fully with the DBS Code of Practice and undertakes to treat all applicants for positions fairly. It undertakes not to discriminate unfairly against any subject of a Disclosure on the basis of conviction or other information revealed. The College has a written policy on the recruitment of ex-offenders which is available from Human Resources.

Equality and Diversity

The College is an equal opportunities employer and encourages applications from all sections of the community.

The College welcomes applications from persons with disabilities and will interview any person with a disability who meets the essential criteria for the role as outlined in the person specification.

Safeguarding

The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment.

Location

The postholder will be required to carry out their duties on the College premises.

